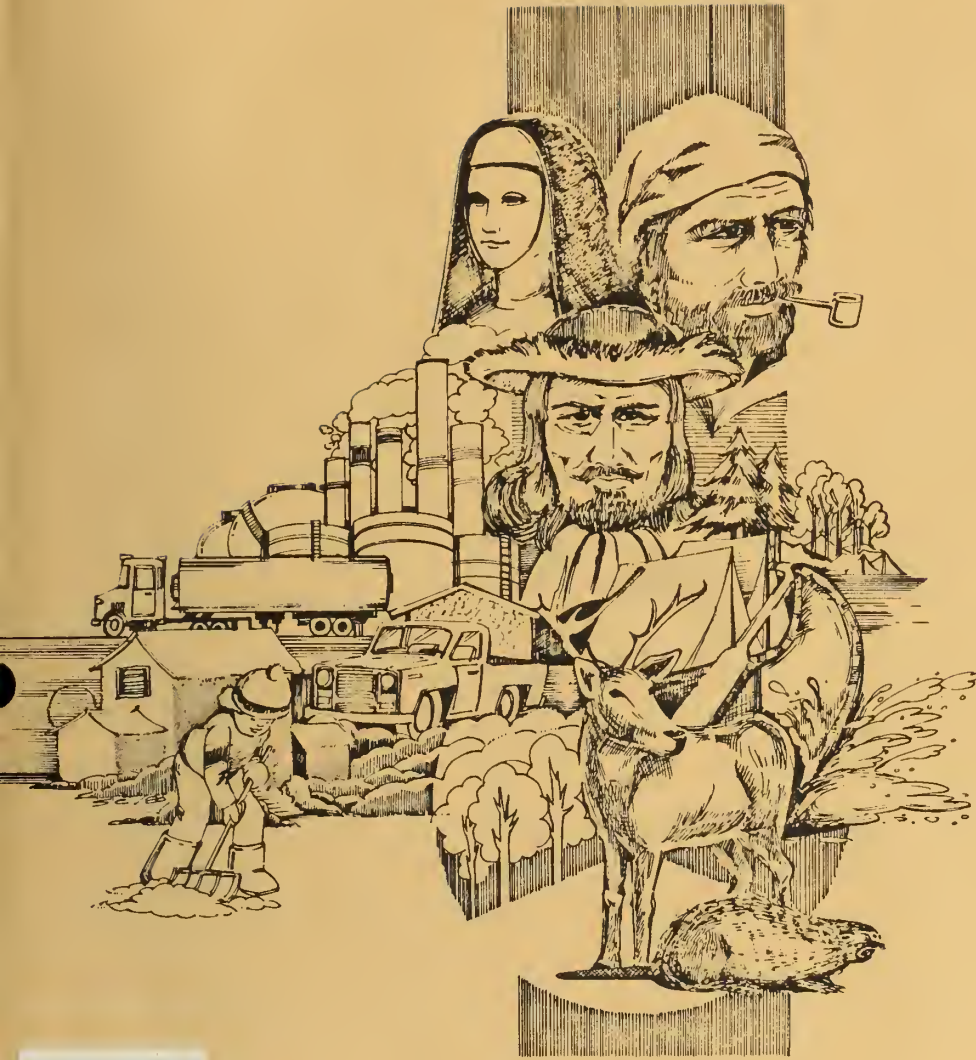


1982 - 83  
**UPDATE**  
for  
**SOCIAL  
STUDIES**

LEARNING  
RESOURCES  
for **ELEMENTARY  
SCHOOLS**



**CURRICULUM**

H  
69  
Z9  
A3285  
1982

ALTA  
300.7  
1982  
Gr1-6

CURRGDHT

CURR

**riculum**

**Alberta**  
EDUCATION



Digitized by the Internet Archive  
in 2012 with funding from  
University of Alberta Libraries

<http://archive.org/details/198283updatefors00albe>

## PREFACE

This document has been prepared by the Social Studies Learning Resources Ad Hoc Committee to assist school administrators, teachers, and librarians with the selection of social studies learning resources for the 1982-83 school year. The document includes:

- a current listing of prescribed social studies resources for Grades 1 - 6.
- a current listing of recommended social studies resources for Grades 1 - 6.
- annotated descriptions of "new" prescribed resources and materials added to the prescribed list for 1982-83.
- a description of social studies resources that are presently under production through Canadian publishing houses to complement the Alberta Social Studies Curriculum, and that are expected to be available to schools in time for the 1983-84 school year.

This book contains a full listing of prescribed and recommended resources, but annotated descriptions for only those resources that are "new" (1982) additions to the 1980-81 prescribed and recommended listings. For annotated descriptions of previously listed prescribed resources, you are referred to the 1980-81 booklet, *Social Studies Learning Resources for Elementary Schools*.

Alberta Education appreciated the work of the Social Studies Learning Resources Ad Hoc Committee in preparing this document, and hopes that it will prove of assistance to teachers and administrators in the process of resources selection and purchase.

## ACKNOWLEDGEMENTS

Alberta Education wishes to acknowledge the contribution and assistance of the following individuals and school systems for their efforts in making this UPDATE possible.

### SOCIAL STUDIES LEARNING RESOURCES AD HOC COMMITTEE MEMBERS

Barbara K. Esdale  
Learning Resources Officer  
Alberta Education  
Edmonton

Mary Nemirsky  
Social Studies Consultant  
Edmonton P.S.D. #7

John Graham  
Social Studies Resource Teacher  
Calgary R.C.S.D. #1

Les Omotani (Chairman)  
Social Studies Consultant  
Alberta Education  
Lethbridge Regional Office

Joan Horne  
Strathcona-Tweedsmuir School  
Okotoks

Joyce Quilty  
Student Evaluation Branch  
Alberta Education  
Lethbridge Regional Office

John Johnston  
Eastview Junior High School  
Red Deer P.S.D. #104

Art Thomson  
Athabasca Elementary School  
County of Athabasca #12

Thanks are also expressed to the following individuals who served on the 1981-82 Committee:

Jerry Smith  
Crescent Heights School  
Medicine Hat S.D. #0076

Gail Raven  
Namao Elementary School

Jim Rigby  
Director of Instruction  
County of Grande Prairie

Dr. Fred Schreiber  
Social Studies Consultant  
Alberta Education  
Edmonton Regional Office

Please direct inquiries to: Frank A. Crowther  
Associate Director of Curriculum  
Social Studies  
Alberta Education  
3rd Floor, Devonian Building  
11160 Jasper Avenue  
EDMONTON, Alberta T5K 0L2

# CONTENTS

	<u>PAGE</u>
DEFINITION OF RESOURCE CATEGORIES .....	1
PRESCRIBED RESOURCES .....	1
RECOMMENDED RESOURCES .....	1
SUPPORT RESOURCES .....	2
SUPPLEMENTARY RESOURCES .....	2
DESCRIPTION OF SUPPORT RESOURCES	
TEACHING UNITS .....	2
KANATA KITS .....	3
MONOGRAPHS .....	3
AVAILABILITY OF RESOURCES .....	5
GRADE 1	
SUMMARY OF RESOURCES .....	7
NEW PRESCRIBED RESOURCE .....	9
GRADE 2	
SUMMARY OF RESOURCES .....	11
NEW PRESCRIBED RESOURCE .....	13
GRADE 3	
SUMMARY OF RESOURCES .....	15
GRADE 4	
SUMMARY OF RESOURCES .....	17
GRADE 5	
SUMMARY OF RESOURCES .....	19
NEW PRESCRIBED RESOURCES .....	21
GRADE 6	
SUMMARY OF RESOURCES .....	25
NEW RECOMMENDED RESOURCES - ELEMENTARY .....	27
PRESCRIBED RESOURCES MOVED TO RECOMMENDED RESOURCES .....	29
RESOURCES NO LONGER AVAILABLE .....	29
NEW ATLASES .....	29
SOCIAL STUDIES RESOURCES CURRENTLY IN PRODUCTION .....	30
OPPORTUNITY FOR TEACHERS TO RECOMMEND RESOURCES .....	31
OPPORTUNITY FOR TEACHERS TO REMOVE RESOURCES .....	33





# DEFINITION OF RESOURCE CATEGORIES

This 1982-83 UPDATE of prescribed learning resources for the 1981 Alberta Social Studies Curriculum has been developed by the Social Studies Learning Resources Ad Hoc Committee working within guidelines provided by the Social Studies Curriculum Co-ordinating Committee and the Curriculum Policies Committee. The purpose of the committee is to select learning resources that will complement the rationale, topics and objectives of the 1981 Alberta Social Studies Curriculum.

## PRESCRIBED RESOURCES

Prescribed learning resources are those resources that have been assessed as the best materials presently available to school systems to achieve the objectives of grade level social studies programs. Prescribed resources (comprising non-print as well as print materials) listed in this booklet have been selected on the basis of the following criteria:

1. Direct application to specific curriculum topic(s);
2. Appropriate reading level;
3. Reasonably priced, durable and readily available;
4. Current content, accurate and free of obvious bias or stereotyping;
5. Canadian publication preferred, everything else being equal;
6. Favourable E.P.I.E. analysis and synthesis.

Three to ten items per grade will be identified. Materials, once approved, are listed for a minimum of three years, after which time such resources are subject to annual review. The year(s) which appear(s) at the end of each listing is the date on which this resource was given prescribed status.

## RECOMMENDED RESOURCES

A listing of recommended learning resources is included. A recommended learning resource is a print or non-print resource which complements the prescribed resource by making an important contribution to the attainment of one or more of the goals outlined in the curriculum guide. Many of the teacher's guides for the prescribed resources are included in the listing of recommended resources. Once a prescribed resource has been re-designated as a recommended resource, it will retain such status for a minimum of two years.

## SUPPORT RESOURCES

Support materials are those resources produced by Alberta Education and described in the 1981 Alberta Social Studies Curriculum guide, e.g., Kanata Kit, Teaching Units, monographs and Alberta Heritage Learning Resources.

## SUPPLEMENTARY RESOURCES

Supplementary learning resources are additional print and/or non-print resources, if any, which support courses outlined in the provincial programs of study by reinforcing or enriching the learning experience. Such resources are suitable for library purchase.

# DESCRIPTION OF SUPPORT RESOURCES

## TEACHING UNITS

Teaching Units are designed to serve as high quality instructional units for use by Alberta teachers. These instructional materials are not prescriptive or mandatory. They attempt to illustrate one way that the Alberta "process of social inquiry" can be structured, and teachers must judge which, if any, of the strategies outlined are helpful to them in their own planning.

The teaching units have also been granted status as recommended resources. On the "Summary of Resources" charts for each grade level, teaching units are listed under both "Recommended Resources" and "Support Resources".

In all cases, the cost per item is minimal (\$5.00 to \$10.00). Details regarding costs can be obtained from the Alberta School Book Branch.



## KANATA KITS

The Kanata Kits are multi-media learning resource kits which feature Canadian content for social studies. The sixteen multi-media resource kits were developed as part of the Alberta Heritage Learning Resources Project. The Kanata Kits have been distributed to schools and additional copies are not available from Alberta School Book Branch.

Teachers are reminded of the original intent of the Kanata Kit project. These resources were designed to serve as high quality instructional materials which demonstrate ways in which the Alberta "process of social inquiry" may be structured. Therefore, many other resources currently available from commercial sources will permit the attainment of similar objectives.

## MONOGRAPHS

### *Relating the Books for Young Readers to the Social Studies Curriculum*

(Grades 4, 5 and 6)

This 287-page monograph contains several planned units, of several weeks each, based on the Heritage Series. It includes three units for Topic 4A, four for Topic 4B, three for Topic 5A, one for Topic 5B, two for Topic 6A and one for Topic 6C. Each unit is developed parallel to the eight steps of the Inquiry Process and contains teaching instructions and a wealth of ideas for student activities for each stage of this process.

This material should prove very valuable to every teacher of Social Studies in grades 4 - 6. It is available from the Alberta School Book Branch for \$10.30.

### *Teaching the Elective Portion of the Social Studies Program*

(Grades 1 - 12)

This 191-page monograph is a collection of ideas for topics to study during the 25% elective portion of the program. For each of the topics prescribed in every grade, this publication provides three more suggested topics. Each of these includes a "Focus Question" followed by sections called "General Approach", "In the News", and "Helpful Resources". This collection provides a wealth of ideas that teachers may find valuable as they develop their own units.

At least one copy of this material should prove valuable in every school. It is available for \$4.75 from the Alberta School Book Branch.

Alberta Foundation for Economic Education

*(Instructional Strategies for Economics)*

(Grades 1 - 12)

This monograph consists of four sections of approximately 150 pages. Each section provides strategies developed specifically to show how concepts from economics can be taught within the prescribed curriculum topics. At each grade level the strategies comprise one or two-week mini-units. The units are packaged into four booklets, one for each division. The use of these materials may require additional teacher planning to integrate into prescribed topics and to achieve full congruence with the Inquiry Process. Each school might consider making one of these booklets available for each division. They are available from the Alberta School Book Branch.

Teacher-Student Activities in Economics - Div. I - \$8.50

Teacher-Student Activities in Economics - Div. II - \$8.50

Teacher-Student Activities in Economics - Div. III - \$8.50

Teacher-Student Activities in Economics - Div. IV - \$8.50

*Should Individual Differences Influence the Way People Treat Each Other?*

(SPEDS) Grades 4, 5, and 6

This 161-page monograph is a teaching unit prepared for the Society for Prevention and Elimination of Discrimination and Stereotyping. It is intended for the upper elementary level and is suitable for use in the 25% elective portion of the program. It lends itself well to issues about stereotyping and discrimination. Teacher direction and student activities are provided for each of the first seven steps of the Inquiry Process. Songs, poems, puzzles and stories are included to encourage high student interest. Separately available and complementary to this unit is an audio-tape containing the SPEDS theme song.

At least one copy of this material should prove valuable in every elementary school. It is available from the Alberta School Book Branch.

SPEDS Teaching Unit - \$11.50

SPEDS Audio-tape - \$ 1.30

## AVAILABILITY OF RESOURCES

Prescribed and recommended resources, teaching units and monographs are available from the Alberta School Book Branch. Schools and school districts are given a discount off the list price of 40% for prescribed resources and 15% for recommended resources. All list prices are subject to change without notice. Refer to the Alberta School Book Branch Price List and Order Form for current prices.

Kanata Kits, produced as part of the Alberta Heritage Learning Resources Project, are located in schools and additional copies are not available for purchase.

Supplementary Resources are available from commercial publishing sources but are not available from the Alberta School Book Branch.



# SUMMARY OF RESOURCES • GRADE 1

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	SUPPLEMENTARY RESOURCES
TOPIC "A" Should I be like others?	Connections in Social Studies Series: <i>Can You Tell It's Me?</i> The Discovery Books Series	Teaching Unit 1A <i>Cost Project</i> <i>Developing Understanding of Self &amp; Others</i> <i>Focus on Self-Development</i> <i>Free to Be...You and Me</i> <i>Discover: Self and Society Ourselves and Others, Stages 1 and 2</i> Windows on Our World Series: <i>Me - Text and Teacher's Annotated Edition</i> Our Working World Series: <i>Families - Teacher's Guide</i> <i>Project Five to Nine</i> <i>Can You Tell It's Me? - Teacher's Guide</i>	<i>Should I Be Like Others?</i> (Teaching Unit 1A)	For Teacher Use:
TOPIC "B" Should family members be treated alike?	Connections in Social Studies Series: <i>Can You Tell We Are a Family?</i> The Discovery Books Series	Teaching Unit 1B Our Working World Series: <i>Families - Teacher's Guide</i> <i>Project Five to Nine</i> Windows on Our World Series: <i>Things We Do - Text and Teacher's Annotated Edition</i> <i>Can You Tell We Are a Family? - Teacher's Guide</i>	<i>Should All Family Members be Treated Alike?</i> (Teaching Unit 1B)	
TOPIC "C" Should we encourage Canadian families to retain their traditional way of doing things?	The Discovery Books Series		<i>Canadian Families: Do We Know Each Other?</i> (Kanata Kit)	





## GRADE 1 - NEW PRESCRIBED RESOURCE

CONNECTIONS IN SOCIAL STUDIES: *Can You Tell It's Me?*  
*Can You Tell We Are a Family?*

AUTHOR(S): Jackie Hobal  
Roberta McKay

TOPIC(S): A - Me as an Individual  
B - Me and My Family

LIST PRICE: \$5.80 per set

PUBLISHER: Globe/Modern Curriculum Press

COPYRIGHT: 1981

COMPONENTS:

Twelve 8-page texts which are packaged in sets containing one copy of each title.

### Topic 1A:

*Can You Tell It's Me?*  
*Can You Tell It's Me...By the Way I Look?*  
*Can You Tell It's Me...By the Way I Show My Feelings?*  
*Can You Tell It's Me...By the Way I Learn?*  
*Can You Tell It's Me...By the Way I Grow and Change?*  
*Can You Tell It's Me...By the People in My World?*

### Topic 1B:

*Can You Tell We Are a Family?*  
*Can You Tell We Are a Family...People Make a Family.*  
*Can You Tell We Are a Family...There are Many Kinds of Families!*  
*Can You Tell We Are a Family...By the Things We Do Together?*  
*Can You Tell We Are a Family...By the Way We Work Together?*  
*Can You Tell We Are a Family...By the Way We Change?*

There are two teacher's guides available. Each has been designated as a recommended resource and it is strongly recommended that these guides are used with the series.

CONTENT:

The six booklets in the set *Can You Tell It's Me?* include identity (physical, social, intellectual, emotional), self-concept, change and interaction. The concept areas in the set *Can You Tell We Are A Family?* include family structures, family needs/wants, family roles/responsibilities, family co-operation and conflict, and family change. The booklets are illustrated with simple, full colour drawings that convey the intended concepts. Each page contains one to two lines of large, clear print.

CLASSROOM USE:

This program can be used in a variety of situations, inside and outside the classroom. It gives the teacher flexibility in involving students in social studies activities and it allows for variety in teaching method depending on differing levels of student ability. The program can be used in a teacher-directed approach, small group approach, pupil to pupil, paired-student approach or activity centre approach.

The methodology is fully and clearly described in the teacher's guide.

READING LEVEL: Grade 1

ADDITIONAL COMMENTS:

This series has been developed in Canada to coincide with the philosophy of the Alberta Social Studies program but it can be used effectively to introduce activities in other curriculum areas.

PRESCRIBED STATUS GRANTED: 1981-82

# SUMMARY OF RESOURCES • GRADE 2

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	SUPPLEMENTARY RESOURCES
TOPIC "A" What rules should we have in our community?	<p><i>World of Me</i> (Print I)  <i>World of Me</i> (Print II)  <i>Basic Concepts in Social Studies</i>  The Discovery Books Series  Connections in Social Studies: <i>Can You Tell Where I Live?</i></p>	<p>Teaching Unit 2A  <i>Cost Project</i>  In Your Community Series  Windows on Our World Series  Women at Work Series  Beaver Hill Series  <i>World of Me</i> (Kit)  <i>Can You Tell Where I Live?</i> - Teacher's Guide  <i>World of Me</i> - Teacher's Resource Book  Our Working World Series: <i>Neighbourhoods</i> - Text and Teacher's Manual</p>	<p><i>What Rules Should We Have In Our Community?</i>  (Teaching Unit 2A)</p>	<p>For Teacher Use:</p>
TOPIC "B" How should people in different Canadian communities use their space?	<p>The Discovery Books Series  Connections in Social Studies: <i>Can You Tell Where I Live?</i>  <i>World of Me</i> (Print I)  <i>World of Me</i> (Print II)</p>	<p><i>Maps for Mandy and Mark</i>  <i>Can You Tell Where I Live?</i> - Teacher's Guide  Beaver Hill Series  <i>World of Me</i> (Kit)</p>	<p><i>Canadian Communities: The Same or Different?</i>  (Kanata Kit)</p>	
TOPIC "C" Should all communities provide the same services and facilities for their residents?	<p><i>Camel Herders of the North African Desert</i>  <i>Worldview</i></p>	<p>Teaching Unit 2C  <i>The Earth, Home of People, Big Book</i>  People in Communities: <i>Bedouin of Negev</i>  <i>The Changing City</i>  <i>The Changing Countryside</i>  Beaver Hill Series  <i>Maps for Mandy and Mark</i></p>	<p><i>Should Some Services Be Provided in all Communities?</i>  (Teaching Unit 2C)</p>	



## GRADE 2      NEW    PRESCRIBED RESOURCE

CONNECTIONS IN SOCIAL STUDIES: *CAN YOU TELL WHERE I LIVE?*

AUTHOR(S):      Jackie Hobal  
                         Roberta McKay

TOPIC(S):        A - Exploring My Own Neighbourhood  
                         B - Canadian Communities Today

LIST PRICE:      \$5.80 per set

PUBLISHER:      Globe/Modern Curriculum Press

COPYRIGHT:      1982

COMPONENTS:

Four 24 page booklets which are packaged in sets containing one copy of each of titles below.

*Exploring Neighbourhoods*  
*Exploring Rural Neighbourhoods*  
*Exploring City Neighbourhoods*  
*Exploring Town Neighbourhoods*

There is a teacher's guide available which has been designated as a recommended resource and it is strongly suggested that this guide be used with the series.

CONTENT:

The four booklets in the set *Can You Tell Where I Live?* develop an understanding of neighbourhood structure by examining the physical and social aspects. The concepts that are developed are: interaction, environment, rules, institutions, lifestyles, change, reaction, transportation, communication and goods and services. Simple, full colour drawings accompanied by short paragraphs convey the intended concepts.

CLASSROOM USE:

This program can be used in a variety of situations, inside and outside the classroom. It gives the teacher flexibility in involving students in social studies activities and it allows for variety in teaching method depending on differing levels of student ability. The program can be used in a teacher-directed approach, small group approach, pupil to pupil, paired-student approach, or activity centre approach.

The methodology is fully and clearly described in the teacher's guide.

READING LEVEL:

Grade 3-4. The social studies vocabulary used to develop the concepts for these topics raises the reading level. Hence, these booklets do not easily lend themselves to independent student use.

ADDITIONAL COMMENTS:

This series has been developed in Canada to coincide with the philosophy of the Alberta Social Studies program but it can be used effectively to introduce activities in other curriculum areas as well.

PRESCRIBED STATUS GRANTED: 1982-83



# SUMMARY OF RESOURCES • GRADE 3

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	SUPPLEMENTARY RESOURCES
TOPIC "A" Should Canadian communities become more self-reliant or more interdependent in meeting their needs?	<i>Cities Are For People</i>	<i>Cost Project</i> <i>Let's Make Maps</i> <i>Project Five to Nine</i> <i>Canada Close-Up (Kit)</i> <i>Canada Close-Up (Student Booklet)</i> <i>Canada Close-Up - Teacher's Resource Book</i>	<i>Canadian Communities Today: Toward Interdependence</i> (Kanata Kit)	For Teacher Use:
TOPIC "B" Should we work alone or together?		<b>Teaching Unit 3B</b> <i>Project Five to Nine</i> <i>Canada: Our People</i> <i>Canada: Our Home</i> <i>The Pioneer Community at Work</i> <i>Canada Close-Up (Kit)</i>	<i>Should We Work Alone or Together?</i> (Teaching Unit 3B)	
TOPIC "C" Should people attempt to maintain distinctive lifestyles in their communities or encourage change?		<i>Project Five to Nine</i> <i>Living on a Colony is Better Than Living in the City (Kit)</i> <i>Canada: Our Home</i> <i>Canada: Our People</i> <i>Canada Close-Up (Kit)</i>	<i>Three Alberta Communities: What Can We Learn?</i> (Kanata Kit)	



# SUMMARY OF RESOURCES • GRADE 4

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	SUPPLEMENTARY RESOURCES
TOPIC "A" How should we use our natural resources?	<i>Alberta: A People and a Province</i>	Teaching Unit 4A <i>Cost Project</i> <i>Our Alberta Heritage</i> <i>Over 2000 Place Names of Alberta</i> <i>A Prairie Boy's Winter</i> <i>A Prairie Boy's Summer</i> <i>A History of Alberta</i> <i>Northwest of Sixteen</i>	<i>How Should Albertans Use Their Natural Resources?</i> (Teaching Unit 4A)  Books for Young Readers: <i>The Nature of Things A Province at Work</i> <i>Landscapes of Alberta</i>	For Teacher Use:
TOPIC "B" How should Albertans adjust their lifestyles to meet new opportunities and challenges?	Growth of a Nation Series: <i>In the Pioneer Home</i> <i>Settlement of the West</i> <i>Building a New Life</i> <i>Alberta: A People and a Province</i>	<i>Over 2000 Place Names of Alberta</i> <i>A History of Alberta</i> <i>Northwest of Sixteen</i>	<i>Alberta's People: How Should We Adjust to Change?</i> (Kanata Kit)  Books for Young Readers: <i>Chinook Ridge 1880-1914</i> <i>Souvenirs</i> <i>Pages From the Past</i> <i>Albertans All</i>	
TOPIC "C" How should Alberta share its resources?			<i>Provincial Resources: How Should They Be Shared?</i> (Kanata Kit)	



# SUMMARY OF RESOURCES • GRADE 5

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	SUPPLEMENTARY RESOURCES
<b>TOPIC "A"</b> How should the explorers, missionaries, fur traders, and settlers in Canada's early history have interacted with each other?	Growth of a Nation Series: <i>Life of the Loyalists</i> <i>The Fur Trade</i> <i>Life in Acadia</i> <i>Life in New France</i> <i>Northwest Mounted Police</i> <i>Growth of a Nation</i> (Study Prints) <i>Settling the West</i> (Kit) <i>Canada: Growth of a Nation</i>	<i>Cost Project</i> Canadian Vanishing Community Series <i>The Frontier Experience</i> (Kit) <i>Settlers of North America</i> (Kit) <i>Canada from Sea to Sea</i> (Kit) <i>Canada and You: A Workbook of Map and Globe Skills</i> <i>The People We Are</i> (Kit) <i>The Story of Canada</i>	<i>Canada: A Meeting of Cultures?</i> (Kanata Kit)  Books for Young Readers: <i>Canadian Frontiers</i> <i>Pages From the Past</i> <i>Albertans All</i>	For Teacher Use:
<b>TOPIC "B"</b> How should Canada's natural resources be utilized for maximum benefit to the people in each region?	<i>Canada</i> (Kit) <i>Canada: This Land of Ours</i>	<b>Teaching Unit 5B</b> <i>Canada from Sea to Sea</i> (Kit) <i>Canada and You: A Workbook of Map and Globe Skills</i> <i>The People We Are</i> (Kit) <i>Canadian Communities</i> <i>Canada's Prairie Wheat Game</i> <i>Canada This Land of Ours - Teacher's Edition</i>	<i>Should Canada's Regions Share Their Natural Resources?</i> (Teaching Unit 5B)  Books for Young Readers: <i>From the Ground Up</i>	
<b>TOPIC "C"</b> Should Canadians and Americans strive for similar or different goals?	<i>Canada's Nearest Neighbor: The United States</i> <i>Neighbours: The United States and Canada</i>	<b>Teaching Unit 5C</b> <i>World Communities</i> <i>Canadian/American Relations</i> (Kit)	<i>Should Canadians Try To Be Similar To or Different From Americans?</i> (Teaching Unit 5C)	





## GRADE 5 - NEW PRESCRIBED RESOURCE

CANADA: *GROWTH OF A NATION*

AUTHOR(S): Stan Garrod, Fred McFadden, Rosemary Neering

TOPIC(S): A - Canada: Exploration and Settlement

LIST PRICE: \$9.95

PUBLISHER: Fitzhenry & Whiteside

COPYRIGHT: 1980

COMPONENTS: One textbook

### CONTENT:

This book has been designed to help students gain insight into Canadian history. It is an innovative history text that examines Canada's social and political evolution from the time of the first native peoples to the early twentieth century. The authors try to provide a balanced discussion of key issues and events.

Topics are covered in chronological order. There are ten, covering 304 pages:

1. The First Canadians
2. Exploration (c. 1000-1600)
3. Eastern Settlement (1600-1750s)
4. Conflict I (1740s-1780s)
5. Life in a New Land (1760s-1820s)
6. Conflict II (1812-1840)
7. Expansion (1820s-1870s)
8. Confederation (1860s)
9. Joining the Pieces (1867-1900)
10. Turn of the Century (1878-1914)

### CLASSROOM USE:

While the authors provide no specific instructions for using the text, the advance organizers, lists of key words and concepts, and summaries at the end of each topic are useful teacher aids. Student interest is stimulated by the interesting page layout and illustrations. Each page presents a variety of written information. The material in this book could be easily integrated into teacher - developed units.

READING LEVEL: Grade 6.

PRESCRIBED STATUS GRANTED: 1981-82

## GRADE 5 - NEW PRESCRIBED RESOURCE

### *CANADA'S NEAREST NEIGHBOR: THE UNITED STATES*

AUTHOR(S): Gertrude Stephens Brown, Fay Adams, Christopher S. Milligan,  
David C. Smith, Edna Bakken, Dolores M. Schultz, Ernest W.  
Tiegs

TOPIC(S): C

LIST PRICE: \$7.75

PUBLISHER: Ginn and Company/Educational Publishers

COPYRIGHT: 1982

COMPONENTS: One 125-page student textbook in soft cover

#### CONTENT:

This text is divided into two sections. One section deals with the geography of the United States and the other section deals with important events in American and Canadian history. The physical geography is approached through the political divisions of the country, e.g. the New England States, the Mid-Atlantic States, the Pacific Northwest States etc. Human and natural resources of each area are examined in relation to its economical development. The historical section centers around the development of the American Revolution, the War of 1812, the Civil War and the Settlement of the West. The importance of each historical event is examined in light of the influence it had on Canadian and American history.

Throughout the book there are several "In Focus" sections which point out important linkages, similarities and differences that exist today between Canada and the United States. These sections can be used to promote enriching classroom discussions.

Colorful photographs, charts, graphs and maps throughout the book will heighten student interest. A variety of student exercises and activities are provided at the end of each topic of study.

#### CLASSROOM USE:

The strength of this book lies in the format which is easy for grade five students to follow. Many topic sentences are highlighted by being typed in bold print which can assist students in locating relevant information at a glance. The book includes information that is congruent with Topic 5C but the teacher will have to adapt the text to the Inquiry

Process. Careful selection of the suggested exercises and activities provided will assist teachers in meeting the curriculum objectives. The purchase of several copies of this text per class can facilitate group work. To accomodate the reading level and the size of the text, the treatment of topics is brief and at times students may need to consult additional sources to avoid making generalizations on the basis of inadequate information.

READING LEVEL: Grade average 6.1

PRESCRIBED STATUS GRANTED: 1982-83

## GRADE 5 - NEW PRESCRIBED RESOURCE

*NEIGHBORS: THE UNITED STATES AND CANADA*

AUTHOR(S): Tony Burley  
Harold Skolrood

TOPIC(S): C

LIST PRICE: \$7.95

PUBLISHER: Globe/Modern

COPYRIGHT: 1982

COMPONENTS: One 95-page student text in soft cover

CONTENTS:

This book deals with early history and subsequent settlement of the major regions of the United States and includes discussion of events that had an impact on Canada's history. (e.g., American War of Independence, War of 1812, American Civil War.) In addition, the physical and human geography as well as the economics of each region is described and illustrated. Each of two facing pages constitute a single item for study. This book is generously illustrated with color photographs, maps, graphs, charts and so on. Student activities are provided throughout each chapter.

CLASSROOM USE:

This book is easy to follow and should be easily adapted to the Inquiry Process. To facilitate group work, several copies per class should be made available. Teachers will find they must exercise discretion in the use of the questions and activities in order to meet Skill Objectives in the curriculum.

Teachers should note that in the chart on page 10 showing land area, the figures for land area do not include inland bodies of water. Thus Canada is shown as the fourth, rather than the second largest country in the world. To accomodate reading level and time allotted to complete this topic, the authors tend to generalize in some area such as in sections relating to natives.

READING LEVEL: Grade average 5

PRESCRIBED STATUS GRANTED: 1982-83

# SUMMARY OF RESOURCES • GRADE 6

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	SUPPLEMENTARY RESOURCES
TOPIC "A" What is the best way for a society to be organized in order that the basic needs of people be met?	<i>The Aztecs</i> <i>Exploring Civilizations, A Discovery Approach</i>	Teaching Unit 6A <i>Cost Project</i> <i>Civilizations of the Past: Peoples and Cultures Growing Up in Other Times Series</i> Knowing Ancient History Series The Living In Series People of the Past Series <i>Secrets from the Past</i> <i>Looking at Ancient History</i> Picture the Past Series <i>Ancient Civilizations (Kit)</i> <i>Exploring Civilizations, A Discovery Approach - Teacher's Guide</i>	<i>How Should People Meet Their Basic Needs?</i> (Teaching Unit 6A)  Books for Young Readers: <i>Alberta's Pre-historic Past Expressions</i>	For Teacher Use:
TOPIC "B" Should Eastern and Western societies meet their basic needs in similar ways?	People in Change Series: <i>South Asia</i>	Teaching Unit 6B <i>Culture Realms of the World: South East Asia</i> <i>Families of Asia (Kit)</i> Social and Environmental Studies Series: <i>The World of People: The Eastern Hemisphere</i> <i>China's Way: The Commune as an Idea for Change</i> <i>China Study Print Program</i> <i>A Glimpse of Modern China</i> <i>Pictorial Images of China Today (Kit)</i> People in Canada Series: <i>East Asia</i> <i>East Asia - Teacher's Guide</i> <i>South Asia - Teacher's Guide</i> <i>Introduction to People and Change - Teacher's Guide</i>	<i>Should the People of China and Canada Solve Their Problems in Similar Ways?</i> (Teaching Unit 6B)	

SUMMARY OF RESOURCES - GRADE 6 (Continued)

SOCIAL ISSUE	PRESCRIBED RESOURCES	RECOMMENDED RESOURCES	SUPPORT RESOURCES	SUPPLEMENTARY RESOURCES
<p>TOPIC "C"</p> <p>How much responsibility should government assume for satisfying the needs and wants of citizens?</p>	<p><i>Working Together Here's How It Happens</i></p>	<p><i>From Citizen to Citizen - Videotapes and Teacher's Guide</i></p> <p><i>Advertising Helps Good Things Happen</i></p>	<p><i>Canada's Railroads: Whose Needs are Served?</i> (Kanata Kit)</p> <p>Books for Young Readers: <i>Governments of Canada</i></p>	



## NEW RECOMMENDED RESOURCES • ELEMENTARY

- GRADE 1: A/B Connections in Social Studies Series. Hobal, J. and McKay, R. Globe/Modern Curriculum Press, 1981.  
           *Can You Tell It's Me?* - Teacher's Guide.  
           *Can You Tell We Are a Family?* - Teacher's Guide.
- B Teaching Unit 1B - *Should All Family Members Be Treated Alike?*
- GRADE 2: A Teaching Unit 2A - *What Rules Should We Have in Our Community?*
- A *The World of Me.* - Teacher's Resource Book. Riddolls, Carole and Maruno, Naomi. Scarborough: McGraw-Hill Ryerson Ltd., 1974.  
 Teacher's guide to the activity prints.
- A/B Connections in Social Studies Series. Hobal, J. and McKay, R. Toronto: Globe/Modern Curriculum Press, 1982.  
           *Can You Tell Where I Live?* - Teacher's Guide.
- GRADE 3: B *The Pioneer Community at Work:* (Kit). Taylor, J. Douglas. McIntyre Educational Media Ltd., 1978.  
 6 sound filmstrips and teacher's manual.
- B/C *Canada: Our Home.* Griffiths, B., and Daly, J. M. Toronto: Gage Publishers, 1980. Text.
- B/C *Canada: Our People.* Gibson, E. A. Toronto: Gage Publishers, 1981. Text.
- GRADE 5: A Canadian Vanishing Communities Series. Ferry, Winifred. Agincourt, Ontario: GLC Publishers, 1980.  
           *Fishermen and Traders* (Pacific Coast)  
           *Cultivators and Traders* (Woodlands)  
           *Hunters and Gatherers* (Central Arctic)  
           *Hunters and Gatherers* (Plains) Texts.
- B *Canada This Land of Ours.* - Teacher's Edition. Wiley, William, et al. Scarborough, Ontario: Ginn and Co., 1976
- C Teaching Unit 5C - *Should Canadians Try to Be Similar or Different from Americans?*
- GRADE 6: A *Ancient Civilizations.* (Kit) Breeden, R. L. et al. Washington: National Geographic Society, 1978.
- B *China Study Print Program.* Don Mills, Ontario: Fitzhenry and Whiteside, 1982.

- GRADE 6    B    *China's Way: The Commune as an Idea for Change.*  
 McKim, Audrey. Toronto: Gage Publishing, 1973. Text  
 and Teacher's Guide.
- B    *A Glimpse of Modern China.* Calgary: Calgary Public Media  
 Services, 1982. Two sound filmstrip kits: *What is a Commune?*  
*Education in China.*
- B    *Pictorial Images of China Today* (Kit)
- B    Teaching Unit 6B - *Should the People of China and Canada*  
*Solve Their Problems in Similar Ways?*
- C    *From Citizen to Citizen* - Videotapes and Teacher's Guide.

RECOMMENDED RESOURCES FROM ACCESS ALBERTA

Media Resource Centre  
 3350 Hospital Drive N.W.  
 CALGARY, Alberta  
 T2N 4N1

- GRADE 6:    C    *From Citizen to Citizen* (videotapes)  
 Alberta School Broadcast. Six videotapes and guides

## **PRESCRIBED RESOURCE MOVED TO RECOMMENDED RESOURCES**

- GRADE 2: A     *The World of Me.* Riddolls, Carole and Maruno, Naomi. Scarborough: McGraw-Hill Ryerson, 1974. Six filmstrips with two records.
- GRADE 6: C     *Ancient Civilizations.* Breedan, R. L. et al. Washington: National Geographic Society, 1978.

## **RESOURCES NO LONGER AVAILABLE**

These resources are unavailable from Alberta School Book Branch or from the publishers.

- GRADE 1: B/C   *One World/The Family, Year One.* Owen, Edward E. University of Victoria: Fitzhenry and Whiteside, Limited, 1972.
- GRADE 3: A     *Our Working World Series.* Senesh, Lawrence. Chicago: Science Research Associates, 1973. *Cities.* Teacher's guide.

## **NEW ATLASES • ELEMENTARY**

*Dent's Canadian Metric Atlas.* Mindak, H. E. et al. Toronto: J. M. Dent & Sons (Canada) Limited, 1978.

*Gage School Atlas of Canada.* The Social Studies Editors of Gage. Toronto: Gage Publishing, 1978.

## SOCIAL STUDIES RESOURCES CURRENTLY IN PRODUCTION

The Social Studies Learning Resources Ad Hoc Committee has initiated a number of projects, in conjunction with Alberta writers and Canadian publishing houses, to address areas of resource deficiency in the 1981 Alberta Social Studies Curriculum. Teachers and school administrators are advised that resources for the following topics are expected to become available during the 1982-83 school year, and should be available for school use in the fall of 1983.

The items that follow are additional to materials being produced currently by publishers independent of the Alberta curriculum, but which may be given official status in Alberta, when available.

<u>Grade</u>	<u>Topic</u>	<u>Resource</u>
1	C	Revised Kanata Kit
4	B	Revised Kanata Kit
6	B	Text on Indonesia Text on China
7	A	Text on Introduction to Culture
	C	Revised Kanata Kit
8	A	Revised Kanata Kit
	C	Multimedia Kit on Imperialism and Colonialism
9	B	Text on Soviet Union
	C	Two Texts on Industrialization in Canada
10	C	Revised Kanata Kit
12	B	Two Texts on Political and Economic Ideologies

# OPPORTUNITY FOR TEACHERS TO RECOMMEND RESOURCES

Teachers are invited to recommend, for province-wide adoption, materials which they have found particularly useful. Recommendations forwarded by teachers will be carefully evaluated by Alberta Education. The most suitable of the resources referred by teachers will appear in *Learning Resources for Elementary Schools* supplements.

## DESCRIPTION OF RESOURCE:

Author \_\_\_\_\_

Title \_\_\_\_\_

Publishing Date \_\_\_\_\_

Publisher \_\_\_\_\_

Grade Level \_\_\_\_\_

Topic(s) \_\_\_\_\_

## PERCEIVED STRENGTHS:

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## RESOURCE SUGGESTED BY:

Name \_\_\_\_\_

School \_\_\_\_\_

Address \_\_\_\_\_

\_\_\_\_\_

## CHECK ONE—SUGGESTED AS A:

\_\_\_\_\_ Prescribed resource

\_\_\_\_\_ Recommended resource

## PLEASE FORWARD TO:

F.A. Crowther  
Associate Director of Curriculum  
Social Studies  
Alberta Education  
3rd Floor, Devonian Building  
11160 Jasper Avenue  
EDMONTON, Alberta  
T5K 0L2



# OPPORTUNITY FOR TEACHERS TO REMOVE RESOURCES

In order to help the Social Learning Resources Ad Hoc Committee determine which titles should be removed from the Prescribed list, teachers who have used these resources are being asked for their views. Teacher responses will be considered as Alberta Education updates the listing for next year.

Grade \_\_\_\_\_ Topic(s) \_\_\_\_\_ Title \_\_\_\_\_

This title should be removed from the Prescribed list for the following reasons:

- \_\_\_\_\_ poor curriculum
- \_\_\_\_\_ poor binding
- \_\_\_\_\_ cost is too high
- \_\_\_\_\_ reading level is inappropriate
- \_\_\_\_\_ problem with bias and/or stereotyping
- \_\_\_\_\_ out of date
- \_\_\_\_\_ of low interest to students/teachers
- \_\_\_\_\_ other \_\_\_\_\_

Can you suggest a resource that might be used to replace this one if it is removed? \_\_\_\_\_

\* \* \* \* \*

Grade \_\_\_\_\_ Topic(s) \_\_\_\_\_ Title \_\_\_\_\_

This title should be removed from the Prescribed list for the following reasons:

- \_\_\_\_\_ poor curriculum
- \_\_\_\_\_ poor binding
- \_\_\_\_\_ cost is too high
- \_\_\_\_\_ reading level is inappropriate
- \_\_\_\_\_ problem with bias and/or stereotyping
- \_\_\_\_\_ out of date
- \_\_\_\_\_ of low interest to students/teachers
- \_\_\_\_\_ other \_\_\_\_\_

Can you suggest a resource that might be used to replace this one if it is removed? \_\_\_\_\_

\* \* \* \* \*

This response completed by \_\_\_\_\_

of \_\_\_\_\_

(school)

(date)

PLEASE FORWARD TO:

F.A. Crowther  
Associate Director of Curriculum  
Social Studies  
Alberta Education  
3rd Floor, Devonian Building  
11160 Jasper Avenue  
EDMONTON, Alberta T5K 0L2



H 69 Z9 A3285 1982  
ALBERTA CURRICULUM BRANCH  
1982-83 UPDATE FOR SOCIAL  
STUDIES LEARNING RESOURCES FOR  
39835408 CURR HIST



\*000017567934\*

H 69 Z9 A3285 1982  
Alberta. Curriculum Branch.  
1982-83 update for Social  
studies learning resources for  
39835408 CURR HIST

CURRICULUM GUIDE

**For Reference**

NOT TO BE TAKEN FROM THIS ROOM  
EXCEPT WITH LIBRARIAN'S PERMISSION

[illegible]

35

